



CCCK8 PTSA 2015 - 2016

General Membership Meeting Agenda

10/5/15

In attendance: Sumi Ghosh, Linda Duffy, Stephanie Rosario, Jason Moat, Laura Graves, Jody Dickson, Joanna Waggoner, MaryAnn McGinnis, Maria McVey, Jennifer Brown, Audrey Baber

Shared Meeting Time with C3AC (6:30 –7:00 pm)

- 6:30 Welcome (*Jody/Melissa*)
- Teacher/Staff Reports – Audrey Baber showed us an example MAP test result, which parents will see at their conferences. MAP will be taken two more times this year. Each student will set achievable goals based on their results. The results are also used to try to predict proficiency on state tests.
 - Principal’s Report (*Principal Jennifer Brown*) – Goal setting: The UIP (Unified Improvement Planning) is a vertical writing goal and a growth mindset goal. Discussion of whether to do the Make Your Voice Heard survey every year, and whether kids feel comfortable being honest on a survey about safety. The Welcoming Environment Survey is now called the Family School Partnership Survey. A Professional Problem-Solving Committee was formed, based on new teacher negotiations. Sheryl Roberts will be in and out on family medical leave. Send communications to JB and Shaun for the near future, in case Sheryl is out.
 - Community Forum/School Improvement
- 7:00 Adjourn C3AC

PTSA General Membership Meeting (7:00 – 8:00 pm)

- 7:00 – 7:10 Officer Reports
- Structure & Open Positions (*Jody*)
 - Membership Report (*Joanna*) – 36 current members. Discussion of increasing membership. Joanna will send some personal emails, and JB and Jody will work on school announcement, with maybe a challenge.
 - Volunteer/Classroom/Enrichment Report (*Maria*)
 - o Field Trip Snacks – We approved giving \$200 for field trip snacks.
 - o Enrichment Campaign – Requests for classroom enrichment funds will go out in Friday Folders this week.
 - o November 13: Day in Denver. Light rail to downtown, Civic Center.
 - o 3rd grade to Manitou Springs
 - o Parent requests for all-school field trip to not be zoo or DMNS. Other suggestions: Denver Art Museum, Colorado History Museum, Aquarium, Gilpin history museum. Send other suggestions to JB.
 - o Other enrichment possibilities: Ben Franklin impersonator, who would spend a whole day with us. One big presentation, then smaller involvement in individual classrooms.
 - o Maria proposes that PTSA and parent funds are put together and left up to teachers to spend.
 - o About \$1400 from business sponsor campaign.
 - Financial Report (*Stephanie*)- \$5100 in the bank
 - Student Council/National Junior Honors Society
 - Distribution of Committee Reports

- Health & Wellness Committee Report (*OPEN*) – Christine cannot be at school in the mornings for mileage club, so we either need to find someone who can, change the run times, or see if an 8th grader could do it.
- No interest in Health and Wellness chair position.
- After School (*Linda*)
- Special Events (*Laura*)
- Reflections (*Jody*)
 - No leadership – Can't do it without a chair.
- Male Engagement (*Jason Moat*)
- Teacher Appreciation (*Courtney Ghosh*)
- C3AC Report (*Melissa*)
- Fundraising (*Beth*)
 - Evergreens – we will do these again this year.

Open Business

- 7:10 – 7:25 - Events (*Laura*)
- Trick or Treat St – Laura asked Jason to recruit Eagle Eyes guys to run games in the gym, and is using VolSpot for set up, clean up, food, and cake walk. Using library for storyteller, requesting Easy-Ups for game delineation in gym. Write numbers on wrist bands for haunted house line control.
 - Teacher Appreciation Dinner – taken care of.
 - Community Expo – October 17, 3:00 – 6:00. PTSA will have a booth and Jody could use help staffing it. Booth bingo for door prizes. Any ideas for PTSA's door prize? Trick or Treat Street meal or wrist band.
 - Open Room Parents – Two open room parent positions – 2nd and 3rd? Laura will recruit for 2nd and offer to co-parent.
- 7:25 – 7:45 - Review 2015 – 2016 Goals (*Jody*)

Proposed Goals:

We challenge ourselves to:

- Have Eagle Eyes volunteers present at least 70 school days under this new male participation program before the end of this school year. When men are involved in school, children learn more, perform better in school, exhibit healthier behavior, have fewer discipline problems, are more likely to participate in extracurricular activities and enjoy school more. *Notes: Half-days count. Approved.*
- Offer at least one new and different method of fundraising than those we have offered in the past. Taking advantage of a year that the school has more discretionary funds than usual, we will experiment with at least one new method of raising funds to support the ways that we typically need to support the school. These funds are critical in most years to fulfill the mission of the CCK-8 PTSA of bringing enrichment opportunities to the school and supplies for the teachers or facility. As part of this goal, we could explore different kinds of events, formal raffle / bingo capabilities or other alternative fundraising means. This opportunity may replace one of the other fundraising efforts we usually have offered in the past, but we commit that we will not fulfill this goal through finding another product to sell. *Notes: Jody likes the Facebook joke letter, but we can explore other options too. Asked JB to confirm if talent show is happening in the spring. She will ask Carlos, Jen, Michelle and Audrey.*
- Develop and implement three new systems for increasing communication between classrooms and the students' families. We believe that improved communication between school and home will result in better performance. Improved communication attention may be focused around topics like homework, curriculum, learning goals and measurement of performance. At the end of the implementation, we will gather feedback from both teachers and their families about the impact of the added process or resource. *Notes: JB warns to be careful not to set goals for teachers. It's a required science fair year, so be sure to plan the HW help night for that.*
- Offer three new resources to our students and their families to help with different ways and means of learning. We will help make available tools to help families support their students as they struggle with

specific topics or are looking to enhance their understanding of them. We will work with the teachers and school staff to help identify these resources. In order to help the school support our students with different capabilities and needs, these added resources will help all our students be as successful and engaged in learning as they possibly can be. [Notes: Resource tabs on school website and PTSA website. Is there any way to combine 3 and 4? Resources and communication – related? JB will wordsmith.](#)

- 7:45 – 7:55 New Business (*Jody*)
- Communications Support
 - o Friday Notes
 - o Website Pages
 - o Facebook Page

8:00 Appreciation & Adjourn PTSA
