

# General Membership Meeting Agenda 4/16/18

### PTSA General Membership Meeting (6:30 – 7:30 pm)

#### 6:30 - 6:40 Officer Reports

- Approval of the February Minutes (*Heather*)
- Structure & Open Positions (*Jody*)
- Membership Report (Lesa)
- Volunteer/Classroom/Enrichment Report (*Jody*)
- Financial Report (*Lesa*)
- Student Council/National Junior Honors Society
- Distribution of Committee Reports
  - o Health & Wellness (Christine)
  - o After School (Lena)
  - o Special Events (Laura)
  - o Reflections (Jen/Laura)
  - o Male Engagement (Jason)
  - o Teacher Appreciation (*Laura*)
  - o Legislative (OPEN)
  - o C3AC Report (Melissa)
  - o Student Council
  - o Fundraising (OPEN)

#### 6:40 – 7:20 Open Business

- Events (Laura)
  - o Silent Auction
  - o Teacher Appreciation
- 2017 2018 Goal Progress (Jody/Tami)
- Last push for goals (*Jody/Tami*)
- Innovation Stations

#### 7:20-7:30 New Business (*Jody*)

- Help Please
  - School Supplies
  - o 2018 2019 Business Sponsors program

#### 7:30 Appreciation & Adjourn PTSA

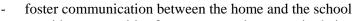
#### **National PTA Mission:**

The overall purpose of PTA is...

"To make every child's potential a reality by engaging and empowering families and communities to advocate for all children.

#### **CCCK-8 PTSA Mission:**

The purpose of the Coal Creek Canyon K-8 Parent Teacher Student Association (CCC K-8 PTSA) is to:



- provide opportunities for parents to play a part in their child's education
- enhance the educational atmosphere and experience at CCC K-8 The PTSA does this by partnering with the CCC K-8 staff to organize parent classroom volunteers, sponsor assemblies, underwrite field trips, develop after-school programs,

volunteers, sponsor assemblies, underwrite field trips, develop after-school programs, coordinate teacher appreciation activities, lead community events, and raise funds to make our school the best it can be.

#### 2017 - 2018 Goals:

We challenge ourselves to:

- Get at least 20 new volunteers in the Eagle Eyes program and have Eagle Eyes volunteers present at least 50 school days under the male participation program before the end of this school year. When men are involved in school, children learn more, perform better in school, exhibit healthier behavior, have fewer discipline problems, are more likely to participate in extracurricular activities and enjoy school more.
- Increasing participation in PTSA through increased engagement of new people particularly those from the younger grades. We will acquire a minimum of 85 members, and we will average 10 attendees at our monthly meeting. We will engage 25 new volunteers outside of our core active group of the PTSA team and at least 14 of those new people will have students in K-4<sup>th</sup> grades. Engagement includes participation in meetings, work on specific projects or assumption of an official PTSA board or committee role. Through this increased participation, we will increase our capacity, lighten our individual workloads and welcome more diverse voices to our organization.
- We will support the new Friends of Rachel Club with at least three of their monthly activities as part of the Rachel's Challenge program. In order to continue the efforts to help our students learn about kindness, empathy and compassion, the Club will be planning activities for the students to participate in. The goal is to help reduce bullying, exclusion and other inconsiderate behavior at the school. PTSA will maintain active communication with the Club in order to help them with their efforts in whatever way is needed. PTSA may also help identify activities that either the Club or PTSA/Eagle Eye volunteers could organize to support the their efforts.
- We will raise enough funds to support the school in the purchase of 25 more Chromebooks, an estimated expense of \$4375. The school has a goal to eventually have one Chromebook for every student, so that students may become more proficient in the use of technology and have access to the learning resources available in the internet. The Chromebooks have proven to be more durable and effective compared to a laptop or an iPad. A specific fundraising goal will likely also increase contributions to our fundraising efforts

#### CCC K-8 PTSA 2017-18 CALENDAR

#### April

4/16 – PTSA Meeting 6:30-7:30 pm, PTSA Elections 4/20 - Variety Show w/silent auction 4/30 – 5/6 Screen Free Week Day Without Hate

#### May

5/7 – 5/11 – Teacher Appreciation Week 5/21 – PTSA Meeting 6:30-8:00 pm Volunteer Appreciation 8th grade continuation 5/24 – Last Day of School Lakeside Night All School Field Trip Book Swap



## Tie Dye Day

<u>July</u>
4<sup>th</sup> of July parade/booths/games
Summer Officer & Committee Chair Meeting

PTSA Funding Decision Making Rubric

| Trait                                  | 1  | 2   | 3  | 4   |
|--|--|---|--|---|
|  | does not really match PTSA goals                                     | somewhat matches PTSA goals and                                 |  | matches multiple PTSA goals and   |
| Alignment with PTSA Goals & Mission    | and mission  | mission   | matches one PTSA goal or mission             | mission   |
| Percent of PTSA Budgeted Revenue       | >20%   | 11 - 20%  | 6 - 10%                                      | <5%   |
| Number of Students Impacted            | individual students  | single classroom  | > 50% of students                            | all students, potentially teachers, families and community  |
| Alignment with specific CAP/Curriculum | not directly applicable to school CAP or classroom curriculum topics | applicable to a single classroom curriculum topic               | applicable to multiple CAP/Curriculum topics | directly matches multiple CAP/Curriculum topics   |
|  | directly matches theme or subject of previous investments offered    | similar to previously offered theme within the school year, but | complements previously offered               | theme not previously offered<br>within previous or planned PTSA or<br>school investments within the |
| Diversity of content                   | within the school year   | not a direct match  | themes within the school year                | school year.  |
|  |  |   |  | multiple school years (i.e. equipment purchase that is  |
| Length of impact                       | a few days   | one month   | single school year                           | durable and will stay at the school)  |